



Thriving Language Training Catalogue



Understanding Schemas – Part 1



This course explores what schemas are, how to spot them and why it's important to understand a child's pattern of play.

Course Aims:

- Understanding patterns of play
- How to enhance children's learning and development
- Why this really matters
- Informing practice and planning

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Understanding Schemas – Part 2



This course is for practitioners who have already attended Understanding Schemas – Part 1. What do schemas really look like in practice and how can we facilitate and nurture these vital patterns of play?

Course Aims:

- Discover the secrets of play
- Linking patterns of play to the EYFS
- Practical knowledge and what to do next
- Motivated learning (inspiring teams and having fun together)

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

We are flexible with your training needs, so please do contact us with your specific training requirements and we can write and deliver training for you and your team, or with a partner setting you may know.

Mind The Word Gap



1.4 million children and young people in the UK have long term speech, language and communication needs. There is a wealth of evidence out there which tells us that vocabulary is essential for accessing the curriculum, yet we know that huge numbers of children are entering school with limited vocabulary. This course is for practitioners who strive to provide the 'best start' for children and are motivated to close this 'word gap'.

Course Aims:

- Early experiences of brain development and the impact on language
- What happens when we listen and speak – the Thriving Language speech chain
- Gaining a new understanding of our role in teaching vocabulary

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Follow us on Instagram, Facebook and Twitter at
Instagram – **Thrivinglanguage**
Facebook - **@thrivinglanguage**
Twitter - **@thrivelanguage**

Thriving Environments



This course is for practitioners who want to learn more about the research and inspiration behind the environments we create. We will explore the environment and share ideas and resources.

Course Aims:

- Explore key theorists in early years and how their knowledge and research informs our practice today.
- Barriers to learning – how to lower the fence for ‘inclusive environments’
- Discover how an environment can impact on children with hyper and hypo-sensitivity.

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Behaviours

Speech and Language in Practice - needs and outcomes



This course is for practitioners who want to understand why children behave in certain ways and how this impacts on practice.

Course Aims:

- To interpret a child's message from their behaviour
- Understand the impact of the behaviour
- Identify needs and outcomes
- Unpicking the child's story

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Safer Everyday Practice

Based on NSPCC PANTS campaign



Safeguarding children to enable their own independence and respect. How do we enable children to respect their own self and their own bodies. Using resources from the NSPCC pants campaign we discover in practice how we empower children to keep themselves safe from sexual abuse. We realise this is a difficult subject for practitioners to discuss and have created a course that considers your emotions and how to be a positive role model to enable children to be safe.

Course Aims:

- Develop our confidence in talking to children about keeping themselves safe.
- Learn how to include the PANTS campaign into everyday early years play and interactions.
- Consider our own feelings around the subject matter and how to protect ourselves.

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Supervision – Professional Conversations



Thriving Language can support managers to gain clarity of where to go next and how to create the ethos you want. As a manager you matter and need to take the time out for yourself so you can lead your team in the best way possible.

Options:

- In-house training
- Off-site supervision
- Whole site training
- 1:1 supervisions

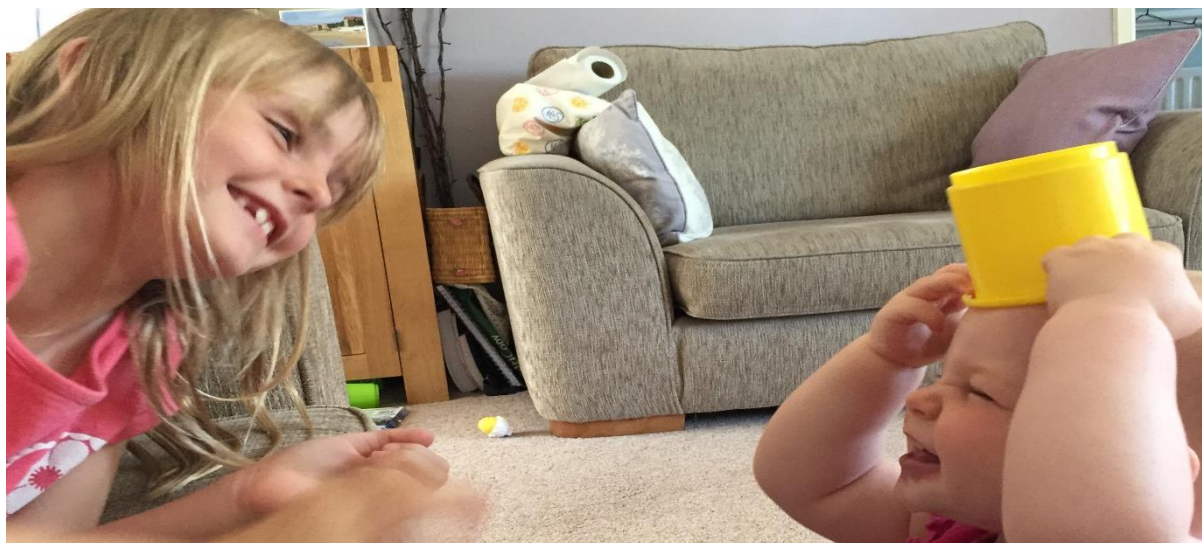
Price: On enquiry

Duration: Hourly rate

Trainers: Rebecca Skinner & Becky Poulter Jewson

**For bookings and enquiries please email
rebecca@thrivinglanguage.co.uk**

Struggling to Communicate – Part 1



What can go wrong with speech and language development and what you can do to help.

Course Aims:

- To gain knowledge of the range of communication difficulties that children in Early Years may experience, including:
 - Comprehension difficulties
 - Expressive language difficulties
 - Speech sound difficulties
 - Social interaction difficulties
- How to identify communication difficulties
- When and how to refer to Speech and Language Therapy
- Talking with parents – having difficult conversations regarding SEN
- What you can do to help
- Q&A – bring specific cases to discuss

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Struggling to Communicate – Part 2



This course is for practitioners who have completed Struggling to Communication part 1. This covers complex speech and language difficulties.

Course Aims:

- To gain understanding of specific speech and language conditions
- Understand assessment, diagnosis and treatment
- Understanding your role in helping the child to achieve their outcomes
- Intervention and your own practitioner toolkit

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Establishing Connections for Brain Development (Thriving Language Nurture Model)



This course aims to explore the science behind forming relationships and the impact on brain development.

Course Aims:

- Adult child interaction: Why does it matter?
- The importance of play
- How do quality interactions and autonomy impact on play and development?
- Understanding the importance of connections for brain development and future happiness

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Practical Elements of Speech



This course aims to explore the anatomy and physiology of speech: How do we produce sounds and where does speech come from?

Course Aims:

- To provide an overview of the vocal tract
- To understand how messages are sent from brain to muscle
- To understand how muscles coordinate to produce speech sounds
- How can this knowledge have a positive impact on supporting children with speech difficulties?

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Developing Emotional Wellbeing



This course is designed for all professionals working with children who aspire to create a culture of respect and strive to empower future generations.

Course Aims:

- To explore the rights of the child
- To consider our professional relationships with families
- Understanding respect in the wider context
- Developing deeper value for ourselves and others

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Outside Environments



This course is aimed at professionals who want to develop an understanding of the impact of the outside environment on children's life skills and future outcomes.

Course Aims:

- To create a stimulating environment on a budget
- Develop sensory based play
- To understand the role of outside in Early Years
- Develop and plan for your own unique outdoor environment

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

How do Babies Learn Language?

What does a baby's brain development look like in practice?



This course is aimed at all practitioners who want a good understanding of how babies learn language and how the quality of interaction and parenting can affect this. The start of a baby's life and the interaction they receive within the first few years is crucial to their development and future life chances for happiness. All adults who spend time with young children would benefit from having a greater insight and understanding of how the baby develops key communication skills.

Course Aims:

- How babies learn to communicate
- Simple brain anatomy
- How babies' brains develop
- How to listen to babies
- Understanding how babies see the world around them
- Enabling better adult interactions
- Environmental influences and the baby
- What you can do to help babies chatter

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

The Impact of Technology on Early Communication Development



This course considers the evidence surrounding 'screen time' and the potential impact on communication and interaction development of young children.

Course Aims:

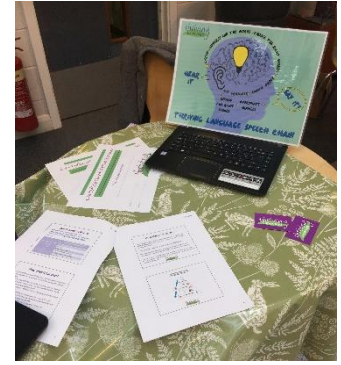
- To consider current research looking at links between 'screen time' and speech/language delay
- To develop guidelines for technology use in settings
- How to share information with parents on the benefits and risks of 'screen time'

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

What Happens When We Listen and Speak: How Children Learn Language



This course explores the many stages that take place between hearing language and constructing a response. Learning language is complex and gaining an understanding of this fascinating process will help practitioners to identify the role they can play in facilitating communication development.

Course Aims:

- To gain a good understanding of the 'Thriving Language Speech Chain'
- To develop and extend understanding of language-rich environments and how to create them in settings
- Adult -child interaction – what does this really look like?
- The impact of an adult – what can enhance communication development and what can inhibit it

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson

Creating a Talking Environment – Parents, this course is for you!



This course is designed for busy parents who strive to provide the best for their children. There is so much in the media about parenting the 'right way' or the 'wrong way' and this can lead to feelings of guilt or questions as to whether you are doing a good enough job.

Course Aims:

- To gain a good understanding of the 'Thriving Language Speech Chain'
- To understand how play and language develop
- Understand our role as parents in our child's development
- Practical ideas for day to day parenting
- Creating a stimulating environment
- Understanding why children play

Price: On enquiry

Duration: 1.5 hours

Trainers: Rebecca Skinner & Becky Poulter Jewson